

<b>Study program:</b> Special education and rehabilitation – Module of visual impairments			
<b>Type and level of studies:</b> Master academic studies			
<b>Title of the subject:</b> Early intervention for children with visual impairments			
<b>Lecturer:</b> Vesna J. Vučinić			
<b>Course status:</b> Elective course for the Module of visual impairments			
<b>ECTS:</b> 6			
<b>Prerequisites:</b> There are no prerequisites			
<b>Aim:</b> Mastering of content which are in function of acquiring procedures with who can be realized program content and accomplish of the aims of early medical and pedagogical intervention for children with visual impairments.			
<b>Outcomes:</b> Acquiring skills that can provide individual family support from the moment of the visual impairments identification and to encouragement in development of children with visual impairments, or multiple disabled visually impaired children.			
<b>Content</b> <i>Lectures:</i> Defining and importance of early intervention for children with visual impairments. Elements of the early intervention for children with visual impairments. Medical aspects of early intervention. Early identification and diagnosis of visual impairments; critical aspects in development of blind child and problems constraint. The most important aspects of early intervention. Interaction between professionals (multidisciplinary, interdisciplinary, transdisciplinary). Assessment of family resource, methods, assessment elements. Tools and treatment in development of visual, haptic and auditory perception, compensatory role, game. <i>Practical work:</i> Practical work is accordinated with lecture program; include direct communication with parents and children as well as creating of the individual plan of support for children with visual impairments and their families.			
<b>Literature</b> 1. Sever, A. (ur.) (2011). <i>Rana intrevencija za djecu sa oštećenjem vida – upute za rad</i> . Zagreb: Centar za odgoj i obrazovanje „Vinko Bek“. 2. Andrejević, D. (2005). <i>Rana intervencija u Evropi – Trendovi u 17 evropskih zemalja</i> . Beograd: Zadužbina Andrejević, priredila ISBN 86-7244-512-0 3. van Dijk, I. C. (Ed.). (2002). <i>Looking Forward: Developments in Early Intervention for Children with Visual Impairment</i> . Doorn: Bartiméus. ISBN 90-71534-42-1 4. Фильчикова, Л. И., Бернадская, М. Э., Парамей, О. В. (2004). <i>Нарушения зрения у детей раннего возраста</i> . Диагностика и коррекция. Москва: «Экзамен», ИСБН 5-86388-066-1. 5. Brambring, M. (2006). <i>Early Intervention with Infants and Preschoolers who are Blind: Manual: Introduction to the Bielefeld Observation Scales, Developmental Data from the Longitudinal Study, Evaluation Study</i> . Würzburg: Bentheim. 6. Vučinić V., Pavlović S.(2007). Putevi unapređenja razvoja dece oštećenog vida predškolskog uzrasta, <i>Beogradska defektološka škola</i> , 1, 99-115. 7. Vučinić, V., Eškirović, B. (2007). <i>Rana intervencija – prvi korak na putu ka inkluziji osoba sa oštećenjem vida</i> . U D. Radovanović (Ur.), <i>Nove tendencije u specijalnoj edukaciji i rehabilitaciji</i> , (str. 741-757). Beograd: Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju. ISBN 978-86-80113-67-8			
<b>Number of active classes per week:</b>	<b>Lecture: 2</b>		<b>Practical work: 2</b>
<b>Teaching methods:</b> Lectures, practical works, consultations			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	<b>10</b>	written exam	
practical teaching		oral exam	<b>50</b>
midterm(s)	<b>20</b>		
seminars	<b>20</b>		